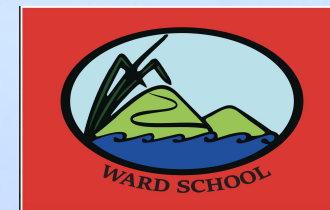




WARD SCHOOL



Leading our Learning – Whai Akoranga

STRATEGIC PLAN
2026 - 2028

Together. Respectful. Adaptable, Creative, Kind



Leading our Learning - Whai Akoranga



Empower and lead our tamariki to value their learning, identity and whānau

Goal 1 - Curriculum, Akoranga

Develop capable leaders and learners who strive for excellence in a supportive, caring and challenging environment.

Actions/ Mahi

- Create high expectations for all learners to make progress towards their curriculum expectations while developing independence and reflecting critically on their learning journey
- Challenge and support identified learners to extend their knowledge and capabilities beyond expected curriculum standards
- Identify and accelerate priority learners in Reading, Writing and Maths
- Provide effective teaching practices that are supported with professional development and focus on the science of learning
- Use purposeful assessment to ensure it provides a well-balanced and needs-based programme of learning.
- Ensure students have every opportunity to be present for learning by meeting expected attendance requirements

Success/ Angitūtanga

- 85% or more of students will be working within their expected phase level.
- Identified learners can demonstrate their capabilities beyond their expected phase levels
- Priority learners will be making accelerated progress towards their expected phase level
- Staff will have participated in and implemented the agreed professional development
- Programmes will meet the explicit needs of the students, increasing their level of achievement
- 90% or more of students will meet regular attendance requirements

Goal 2 - Relationships - Whanaungatanga

Empower leaders and learners to build meaningful and positive connections with each other, whānau, community and the environment, ensuring wellbeing and self-worth.

Actions/ Mahi

- Provide explicit focus and instruction that reflects our agreed school values
- All staff model and live our expected behaviours and values
- Provide opportunities for students to celebrate learning with whānau and the community
- Provide education outside the classroom opportunities to connect with the community and the environment
- Create learning and playground environments that are safe, inclusive and nurture a love of learning
- Create a learning environment that fosters resilience, adaptability and personal growth where learners feel safe to make mistakes and view them as valuable learning experiences.

Success/ Angitūtanga

- Students, staff and whānau will demonstrate a clear understanding of the school's behaviour and value expectations and be able to articulate and implement them.
- Whānau and community will be welcomed into the school to celebrate student learning and achievements through community events and whānau/teacher hūi.
- All students are actively engaged in a variety of activities, such as camps and field trips, that involve learning outside the school environment
- Students engage in off-site learning experiences, sharing their learning with whānau and proudly representing the school's values
- Students will demonstrate the ability to use reflection, resilience and determination to work through challenges and obstacles
- Students will be able to recognise mistakes and errors as learning opportunities and continue to search for positive outcomes

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