



WARD SCHOOL



Leading our Learning – Whai Akoranga

ANNUAL PLAN
2026

Together. Respectful. Adaptable, Creative, Kind

Strategic Goal 1 - Curriculum, Akoranga

Develop capable leaders and learners who strive for excellence in a supportive, caring and challenging environment.

Annual Target:

For 85 % of learners to be achieving at or above their expected curriculum levels in reading, writing and maths

Actions/ Mahi	Resources	Explicit Teaching/ Evidence	Timeframe	Personnel	Mid year review: Achieved ✓ Working towards ➡ Next Steps
<ul style="list-style-type: none"> Create high expectations for all learners to make progress towards their curriculum expectations while developing independence and reflecting critically on their learning journey 	<ul style="list-style-type: none"> NZ Curriculum Documents Planning Documentation Teacher Professional Growth cycle 	<ul style="list-style-type: none"> Weekly Teaching of TRACK Expectation focus Weekly Planning to meet core curriculum needs Teacher reflection on best practice through professional growth cycles 	Dec 2026	All Staff	
<ul style="list-style-type: none"> Challenge and support identified learners to extend their knowledge and capabilities beyond expected curriculum standards 	<ul style="list-style-type: none"> NZ Curriculum Documents Planning Documentation Teacher Professional Growth Cycle Assessment Tools PAT/ Asttle 	<ul style="list-style-type: none"> Collate accurate data reflected in planning to meet needs Data access for all stakeholders Biannual reports on gathered data for Board and Teaching staff Effective use of time to accelerate at risk students and extend able students from informed data collection Effective use to Support staff 	Dec 2026	Principal Teaching Staff	
<ul style="list-style-type: none"> Identify and accelerate priority learners in Reading, Writing and Maths 	<ul style="list-style-type: none"> NZ Curriculum Documents Planning Documentation Teacher Professional Growth Cycle Assessment Tools PAT/ Asttle Learning support - RTLB 	<ul style="list-style-type: none"> Establish connections with priority learners to understand their needs Effective grouping and time to consolidate new learning practical and relevant activities in a variety of modes to meet different learning styles 	Dec 2026	Principal Teaching staff	
<ul style="list-style-type: none"> Provide effective teaching practices that are supported with professional development and focus on the science of learning 	<ul style="list-style-type: none"> NZ Curriculum Documents Planning Documentation Teacher Professional Growth Cycle Our code, our practice Access to relevant Professional Development 	<ul style="list-style-type: none"> Attending agreed Professional Development that target identified needs Reflection and sharing of P.D to encourage collaboration between all staff new ideas and approaches from PD are reflected in planning and implementation 	Dec 2026	Principal Teaching staff	
<ul style="list-style-type: none"> Use purposeful assessment to ensure it provides a well-balanced and needs-based programme of learning. 	<ul style="list-style-type: none"> NZ Curriculum Documents Planning Documentation Teacher Professional Growth Cycle Assessment Tools PAT/ Asttle 	<ul style="list-style-type: none"> Teachers will have comprehensive knowledge of their learners through assessment and relationship building including working with whānau Utilise opportunities for moderation with peers and colleagues 	Dec 2026	Principal Teaching staff	
<ul style="list-style-type: none"> Ensure students have every opportunity to be present for learning by meeting expected attendance requirements 	<ul style="list-style-type: none"> Access to SMS for accurate recording of data Skool Loop for communication and absence notification School attendance management plan 	<ul style="list-style-type: none"> Establish & Ensure regular communication with whānau Create a safe, welcoming and fun learning environment for all learners celebrate and reward expected attendance outcomes 	Dec 2026	Principal Teaching staff	

Strategic Goal 2: Relationships - Whanaungatanga

Empower leaders and learners to build meaningful and positive connections with each other, whānau, community and the environment, ensuring wellbeing and self-worth.

Annual Target:

For all students to be able to articulate and demonstrate Ward School Values in a safe and inclusive environment with strong whānau involvement

Actions/ Mahi	Resources	Explicit Teaching/ Evidence	Timeframe	Personnel	Mid year review: Achieved ✓ Working towards → Next Steps
<ul style="list-style-type: none"> Provide explicit focus and instruction that reflects our agreed school values 	<ul style="list-style-type: none"> Ward School Behaviour Expectations Rubric Ward School "TRACK" Values model 	<ul style="list-style-type: none"> Explicit weekly teaching of TRACK values - shown in planning Student reflection highlighting when goals met Shared in reporting Interviews and written reports 	Dec 2026	Principal Teaching Staff	
<ul style="list-style-type: none"> All staff model and live our expected behaviours and values 	<ul style="list-style-type: none"> Staff Code of Conduct Document Staff hui minutes 	<ul style="list-style-type: none"> Annual revision and PD on Code of Cnduct Teachers Professional growth cycle reflect effective pedagogy Commitment to PB4L vlues Regular refection at staff hui 	Dec 2026	All Staff	
<ul style="list-style-type: none"> Provide opportunities for students to celebrate learning with whānau and the community 	<ul style="list-style-type: none"> EOTC planning document Skool Loop for communication School House system 	<ul style="list-style-type: none"> Termly events that invite and include whānau and the community class sharing assemblies Student Led Conferences/ parent conference fortnightly newsletter and cls newsletters A & F community bulletin 	Dec 2026	All Staff	
<ul style="list-style-type: none"> Provide education outside the classroom opportunities to connect with the community and the environment 	<ul style="list-style-type: none"> EOTC planning documents Skool Loop for communication School House system Links to local community groups 	<ul style="list-style-type: none"> Annual camps for years 3-8 and "day out for Years 1-2 participation in local sporting events Field trips with in the community to support local curriculum learning participation in significant events like A & P show, Anzac ceremony etc 	Dec 2026	All Staff	
<ul style="list-style-type: none"> Create learning and playground environments that are safe, inclusive and nurture a love of learning 	<ul style="list-style-type: none"> Staff Duty Roster Health and safety register "TRACK" reward system Clear Property Plan 	<ul style="list-style-type: none"> Teacher duty system to mangage playground safety Collaborative rules and expectations about the use of school equipment Tuakana/ teina opportunities through school "house system "TRACK ticket reward system for positive behaviour 	Dec 2026	All Staff	
<ul style="list-style-type: none"> Create a learning environment that fosters resilience, adaptability and personal growth where learners feel safe to make mistakes and view them as valuable learning experiences. 	<ul style="list-style-type: none"> Ward School Behaviour Expectations Rubric Ward School "TRACK" Values model Staff Code of Conduct Document Staff hui minutes Teacher Professional Growth cycles and Reflections 	<ul style="list-style-type: none"> consistent student reflection, teacher feedback and feed forward sharing learning outcomes and next steps with learners Setting relevant, achievable goals for all learners providing a range of local EOTC opportunities 	Dec 2026	All Staff	